

**ADVANCED STUDIES WRITING PORTFOLIOS  
GRADING RUBRIC**

Student Name:

	4 - Complete Control	3 - Extensive Control	2 - Moderate Control	1 - Limited Control	0-Little or No Control	Score
<b>CONTENT</b> Is the writing is content-rich, thoughtful, and sophisticated within the parameters of the task.	The writing demonstrates <b>complete</b> control of content richness, thoughtfulness, and sophistication within the parameters of the task.	The writing demonstrates <b>extensive</b> control of content richness, thoughtfulness, and sophistication within the parameters of the task.	The writing demonstrates <b>moderate</b> control of content richness, thoughtfulness, and sophistication within the parameters of the task.	The writing demonstrates <b>limited</b> control of content- richness, thoughtfulness, and sophistication within the parameters of the task.	The writing is incomprehensible and does not display enough control to evaluate.	
<b>ORGANIZATION</b> Is the Writing is organized in a coherent manner, and cohesion between sentences and idea is successfully achieved through the use of logical connectors?	Demonstrates <b>complete</b> organizational control for the proficiency level. Coherent development of ideas. Well-elaborated and well-supported ideas. Appropriate use of cohesive devices.	Demonstrates <b>extensive</b> organizational control for the proficiency level. Generally coherent development of ideas. Generally well-elaborated and well-supported ideas. Good use of cohesive devices.	Demonstrates <b>moderate</b> organizational control for the proficiency level. Not fully elaborated or supported ideas. May show incomplete or illogical organization of ideas. Developing use of cohesive devices.	Demonstrates <b>limited</b> organizational control for the proficiency level. Loosely elaborated and supported ideas. May show incomplete or illogical organization of ideas. Developing use of cohesive devices.	Demonstrates poor organizational control for the proficiency level. Poorly elaborated and supported ideas. Often shows incomplete or illogical organization of ideas. Paragraphs may be unrelated or difficult to follow. Limited use of cohesive devices.	
<b>LANGUAGE</b> Does the Writing display: • <i>accuracy</i> – accurate use of grammar and vocabulary. • <i>complexity</i> – use of a variety of sentence types to achieve desired effect. • <i>Appropriateness</i> - extent to which language displays appropriate use of language in a given setting?	Language shows <b>complete control</b> of accuracy (except for rare minor errors, grammar and vocabulary are precise), balanced sentence types, and appropriate use of language in a given setting.	Language shows <b>extensive control</b> of accuracy (some minor errors; meaning is seldom obscured), balanced of sentence types, and appropriate use of language in a given setting (clearly appropriate).	Language shows <b>moderate control</b> of accuracy (some errors; meaning generally not obscured), balanced sentence types (may contain more of one type), and appropriate use of language in a given setting (generally appropriate).	Language shows <b>limited control</b> of accuracy (errors frequently obscure meaning), balanced sentence patterns (relies on simple/short sentences), and appropriate use of language in a given setting (often inappropriate).	Language shows no control of accuracy (except for rare minor errors, grammar and vocabulary are precise), balanced sentence types, or appropriate use of language in a given setting.	

**Total Score:**            /12

Comments: