Peer Review Form[[1]](#footnote-0)

Writer’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The purpose of completing this form is to provide honest and helpful feedback to your partner. Read the entire essay before answering any of the questions below. Be as specific as possible, referring to particular parts of the paper in your answers.

1. What do you like most about the paper? Circle the most interesting idea and explain why you thought it was interesting.
2. In your own words, write one sentence explaining the main idea of the paper.
3. Which parts of the paper need more detail so that the reader can understand them better? Underline these parts in the paper.
4. Choose the statement with which you most agree:

\_\_\_\_ Each of your paragraphs discusses only one idea, and everything in that paragraph is related to that specific idea.

\_\_\_\_ Some of your paragraphs are confusing because they seem to be about more than one idea. I marked them with an X.

\_\_\_\_\_ Your writing seems to be all in one paragraph. I can’t figure out where you start discussing a new idea. Please help!

1. Please provide any additional suggestions that may help your partner below. You may use the back of this form if you need to.
1. Adapted from Ferris, Dana and Hedgecock, John. Teaching ESL Composition: Purpose, Process and Practice. Lawrence Erlbaum Associates, Publishers. London (2005) [↑](#footnote-ref-0)